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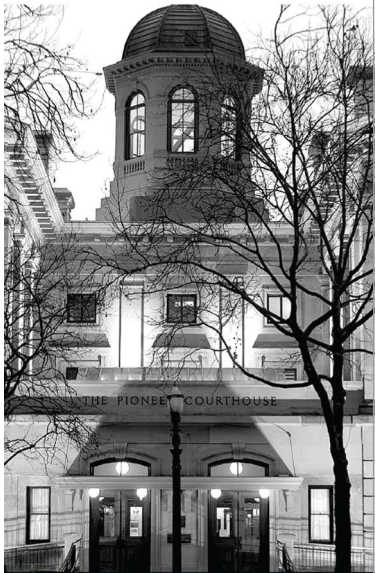
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IN RE:

REPLACEMENT CURRENCY PRODUCTION FACILITY
AT THE BELTSVILLE AGRICULTURAL RESEARCH CENTER
DRAFT ENVIRONMENTAL IMPACT STATEMENT

PUBLIC WEBINAR

HELD ON
WEDNESDAY, DECEMBER 2, 2020
6:00 P.M.

12420 MILESTONE CENTER DRIVE
GERMANTOWN, MARYLAND 20876



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2 **REPLACEMENT CURRENCY PRODUCTION FACILITY**

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8 **6:00 P.M.**

9

10 **MS. KELLAR:** Hello. My name is Jennifer,

11 and I am the facilitator for today's call. As a

12 reminder, this call is being recorded to maintain a

13 record of the discussion and public comments

14 received. Your participation in this call indicates

15 your consent to be recorded.

16 This public webinar will discuss the Draft

17 Environmental Impact Statement, or Draft EIS, for

18 the U.S. Department of the Treasury's Proposed

19 Replacement Currency Production Facility within the

20 National Capital Region, which is the greater

21 Washington, D.C., area. Treasury is pursuing this

22 proposed action on behalf of the Bureau of Engraving

23 and Printing, or BEP, which is a bureau within

24 Treasury.

25 This PowerPoint presentation will be

1 posted online within the next couple of days. If
2 you do not have internet access, we recommend
3 grabbing a pen and paper to write down relevant
4 information during this presentation, such as the
5 mailing address.

6 Additionally, we have ensured that this
7 meeting is accessible to all parties. Relevant
8 information is included in the visual and verbal
9 presentations. Please note that we also have
10 American Sign Language translators, Levi Myers and
11 Felicia Pickering, present for today's call.
12 Throughout the presentation, the translator's video
13 will be pinned at the top of the list of
14 participants in the WebEx platform. We recommend
15 using the Side-by-Side WebEx view to see both the
16 PowerPoint and the translator. Finally, a written
17 transcript of today's meeting will also be posted on
18 the project website for your reference.

19 Treasury is conducting this webinar during
20 the 45-day public comment period for the Draft EIS.
21 The public comment period began on November 6th when
22 Treasury published in the Federal Register and local
23 newspapers a Notice of Availability of the Draft EIS
24 for public review and comment. The public comment
25 period will end on December 21st, 2020.

1 In light of the restrictions on public
2 gatherings due to the COVID-19 pandemic, we are
3 hosting this two-hour webinar in lieu of a
4 traditional, in-person public meeting. Similar to a
5 traditional public meeting, this webinar will
6 include a brief presentation, including a
7 PowerPoint, of the National Environmental Policy
8 Act, or NEPA, process, Treasury's proposed action
9 and the results of the Draft EIS, as well as an
10 opportunity for members of the public to provide
11 comments on the Draft EIS.

12 Because the proposed action would also
13 require construction in up to 0.94 acre of wetlands,
14 Treasury prepared and published a Draft Finding of
15 No Practicable Alternative, or FONPA, in accordance
16 with Executive Order 11990. Today's webinar is also
17 an opportunity for the public to comment on this
18 Draft FONPA.

19 Please note that while we will be taking
20 public comments on the Draft EIS and Draft FONPA
21 during this webinar, we will not be responding to
22 comments or questions at this time. All relevant
23 comments and questions received today will be
24 addressed appropriately in the Final EIS, which is
25 expected to be completed in Spring 2021. We will

1 review the procedures for submitting comments in a
2 few minutes at the beginning of the comment
3 opportunity.

4 First, I would like to note the project
5 website and the materials that have been provided
6 online for public review. For those who cannot see
7 the PowerPoint, the project website is
8 <https://www.nab.usace.army.mil> -- that's m-i-l --
9 /home/bep-replacement-project/. If you Google BEP
10 Replacement Project, it should be the first result.
11 On the project website, we have provided numerous
12 materials for the public to read, including most
13 importantly the Draft EIS. In addition, we have
14 provided supporting analyses, background reports,
15 project-specific studies, and informational posters
16 summarizing the project.

17 Finally, I would like to point you to our
18 online reading room, which we have established to
19 recreate a traditional in-person open house. This
20 reading room contains a virtual display of the
21 project posters and other materials in an easy-to-
22 use online medium. The link to this reading room is
23 <https://bep-eis.consultation.ai/>. You can also
24 access this online reading room through the main
25 project website.

1 If you do not have internet access, you
2 may request hard copies of relevant materials to be
3 mailed to you. You can make this request during the
4 public comment opportunity during this call or by
5 mailing your requests to the address we are about to
6 provide.

7 The Draft EIS for Treasury's proposed
8 Currency Production Facility has been prepared in
9 accordance with NEPA to evaluate the potential
10 environmental and socioeconomic impacts of the
11 proposed action.

12 Under NEPA, an EIS is used to identify
13 potential significant impacts that could result from
14 a federal action. To do this, federal agencies
15 identify significance thresholds for potential
16 impacts to each resource area studied, which are
17 described in the Draft EIS. At a high level,
18 significant impacts are generally those with serious
19 consequences on a resource area, which are obvious
20 or readily noticed by an observer. We'll discuss
21 the potential for the proposed currency production
22 facility to have significant impacts a little later.

23 Preparing an EIS is a multi-step process,
24 and public involvement is a critical component. The
25 NEPA process for this project officially began with

1 Treasury's publication of a Notice of Intent, or
2 NOI, to Prepare an EIS in the Federal Register on
3 November 15, 2019. This NOI initiated a 30-day
4 scoping period, during which Treasury held a Public
5 Scoping Meeting for the proposed action on December
6 3rd, 2019, at the Beltsville Agricultural Research
7 Center. Some of you likely attended that meeting.
8 We thank you for your continued participation.

9 The 30-day scoping period was the first
10 opportunity for stakeholders to comment on the
11 proposed action. Treasury engaged federal, state,
12 and local government leaders; Native American
13 Tribes; nongovernmental organizations; and members
14 of the public to gauge topics of regulatory and/or
15 public concern. Treasury summarized the public
16 scoping results, including your comments, in the
17 Public Scoping Report that is available on the
18 project website.

19 Over the last year since the scoping
20 meeting, Treasury used the scoping results and
21 independent research to prepare a Draft EIS that
22 describes the proposed action, evaluates potential
23 environmental and socioeconomic impacts, including
24 both adverse and beneficial impacts, and identifies
25 practical mitigation measures that Treasury could

1 implement to reduce potential adverse impacts.

2 As mentioned earlier, the Draft EIS is
3 currently available for a 45-day public comment
4 period, which began on November 6th and will end on
5 December 21st, 2020. This is the second and final
6 public comment opportunity.

7 Following the Draft EIS public comment
8 period, Treasury will prepare and publish the Final
9 EIS, which will appropriately address all comments
10 received on the Draft EIS. Treasury currently
11 anticipates publishing the Final EIS in Spring 2021.
12 Thereafter, Treasury will publish its Record of
13 Decision, which will announce its decisions
14 regarding whether to implement the proposed action
15 and which mitigation measures it will implement to
16 reduce potential adverse impacts. The Record of
17 Decision will be published no sooner than 30 days
18 after the Final EIS is published, currently
19 anticipated for Summer 2021.

20 We will now provide a brief background and
21 overview of the proposed action. Treasury --
22 Treasury currently prints paper money at two
23 production facilities, one in downtown Washington,
24 D.C., and one in Texas. The D.C. facility was
25 constructed in 1918 and has now operated for over

1 100 years. Its condition, configuration, and
2 location limit the BEP's ability to modernize its
3 operations through renovation.

4 Treasury needs the proposed action because
5 the D.C. facility is effectively obsolete. It
6 cannot support the BEP's current and future mission
7 of producing increasingly technologically
8 sophisticated U.S. paper currency, cash. And
9 contrary to some popular beliefs, studies show that
10 the demand for cash is expected to continue to rise
11 in the future, despite the increasing prevalence of
12 digital payments. Based on more than 20 years of
13 research and planning, Treasury, as well as the
14 Government Accountability Office, have determined
15 that replacing the D.C. facility with a new currency
16 production facility is the best, most cost-effective
17 solution to overcome the limitations of the D.C.
18 facility.

19 The purpose of the proposed action,
20 therefore, is to construct and operate a new,
21 approximately one-million-square-foot currency
22 production facility on a parcel of land that meets
23 the BEP's size and location requirements.

24 To meet this purpose and need, Treasury
25 evaluated over 80 potential locations in the

1 National Capital Region based on a set of very
2 specific requirements for screening criteria for the
3 proposed currency production facility. These
4 requirements included location, size, accessibility,
5 availability, and developability and are detailed in
6 the Draft EIS.

7 After a thorough analysis, Treasury
8 determined that only the Beltsville Agricultural
9 Research Center, or BARC, met the specific site
10 requirements for the proposed currency production
11 facility. The proposed project site is located on a
12 104-acre parcel on BARC between Powder Mill Road and
13 Odell Road at the intersection of these roads with
14 Poultry Road. This site primarily consists of
15 cropland, open meadows with scattered trees, and
16 approximately 20 abandoned and deteriorating
17 buildings formerly used for poultry research.

18 The Agriculture Improvement Act of 2018,
19 commonly known as 2018 Farm Bill, specifically
20 authorized the U.S. Department of Agriculture, or
21 USDA, to transfer this parcel to the BEP.

22 Under the proposed action, the USDA would
23 transfer ownership of this parcel to Treasury.
24 Treasury would then construct an approximately one-
25 million-square-foot production facility and

1 associated employee parking. Treasury would also
2 construct a new entrance road to this parcel from
3 Powder Mill Road, which would require constructing
4 several improvements to Powder Mill Road as well.
5 Existing forested buffers of this site to the east
6 and north, such as those along Odell Road, would be
7 retained onsite.

8 A very preliminary conceptual design
9 layout of the proposed action is shown on the
10 PowerPoint and in the Draft EIS. This design is
11 intended to improve reader understanding of the
12 proposed action and facilitate the environmental
13 impact analysis. Please note, however, that it
14 could change as the design process progresses.

15 If Treasury decides to implement the
16 proposed action, it would complete the design and
17 permitting process between 2021 and 2022. Treasury
18 anticipates that the proposed Currency Production
19 facility would achieve a LEED Silver certification
20 by incorporating various green infrastructure, low
21 impact development, and other sustainability
22 features, such as solar panels, into the design.
23 Treasury would also follow all regulatory
24 requirements and implement numerous voluntary
25 environmental protection measures intended to

1 proactively reduce potential adverse impacts to the
2 resources onsite and to the local community. These
3 measures are detailed in the Draft EIS.

4 Construction of the proposed action would
5 then occur between 2022 and 2025, after which the
6 BEP would incrementally transition its production
7 personnel, equipment, and operations from the D.C.
8 Facility to the new facility by 2029. In total,
9 approximately 1,600 employees would work at the new
10 facility. Treasury anticipates that the lifespan of
11 the new facility would be at least 50 years.

12 Treasury evaluated two alternatives in the
13 Draft EIS, which are the Preferred Alternative and
14 the No Action Alternative.

15 The Preferred Alternative includes
16 implementing the Proposed Action at BARC as
17 described in the Draft EIS. This alternative would
18 address the purpose of and need for the proposed
19 action, which is that Treasury's existing D.C.
20 Facility is no longer able to meet the BEP's
21 Currency Production mission and must be replaced.

22 Under the No Action Alternative, Treasury
23 would not implement the Proposed Action at BARC and
24 will continue operations in its existing deficient
25 D.C. Facility to the extent possible. The USDA

1 would continue to own and operate the proposed
2 project site at BARC. The No Action Alternative
3 would not achieve the purpose of and need for the
4 proposed action, but was retained for detail
5 analysis to provide a comparative baseline against
6 which to analyze the potential effects of the
7 Preferred Alternative.

8 The Draft EIS analyzes the potential
9 impacts of the Preferred Alternative and No Action
10 Alternative on the following 13 resource areas:
11 Land use; visual resources; air quality; noise;
12 geology, topography, and soils; water resources;
13 biological resources; cultural resources; traffic
14 and transportation; utilities; socioeconomics and
15 environmental justice; hazardous and toxic materials
16 and waste; and human health and safety.

17 Of these 13 resource areas, the Draft EIS
18 identified potential significant adverse impacts to
19 five of them. The Preferred Alternative could
20 significantly and adversely impact visual resources,
21 water resources, cultural resources, traffic and
22 transportation, and environmental justice
23 communities.

24 Significant visual resources impacts could
25 result from an increase in nighttime lighting levels

1 at the project site and to residences along Odell
2 Road that would be able to see the facility.
3 Significant water resources impacts could result
4 from the diversion or fill of approximately 227
5 linear feet of onsite streams. Significant cultural
6 resources impacts could result from adverse viewshed
7 impacts on the BARC Historic District. And
8 significant traffic impacts could result from
9 increased traffic at six nearby intersections, which
10 are identified in the Draft EIS. Since these
11 traffic impacts would occur in an area with large
12 minority populations, they could also result in
13 significant adverse environment justice impacts.

14 For comparison, the No Action Alternative
15 would have significant adverse impacts on two
16 resource areas: Cultural resources and traffic and
17 transportation. Please note that these impacts
18 would result from the continuation of existing
19 conditions. Treasury would have no role in these
20 impacts.

21 Significant cultural resources impacts
22 could result from the continued deterioration of
23 onsite abandoned buildings, which are contributing
24 resources to the BARC Historic District.
25 Significant traffic impacts could result from

1 increased traffic at two nearby intersections, as
2 shown in the Draft EIS.

3 Other than these significant adverse
4 impacts, all impacts would be negligible, less-than-
5 significant adverse, or beneficial.

6 We realize that this is a very brief
7 overview of the Draft EIS and encourage you to
8 review the Draft EIS and other materials posted on
9 the project website to gain a better understanding
10 of the Proposed Action, alternatives, and potential
11 impacts on environmental resources.

12 With that, we will transition into the
13 public comment opportunity for today's webinar,
14 starting with the ground rules.

15 As a reminder, this call is being recorded
16 to maintain a record of the discussion and of the
17 comments received during the meeting. Your
18 participation in this call indicates your content --
19 consent to be recorded. Felicia, would you like to
20 take over?

21 **MS. PICKERING:** Yeah. Thank you. Can you
22 pin me --

23 **MS. KELLAR:** Yeah.

24 **MS. PICKERING:** Thank you.

25 **MS. KELLAR:** Okay. We're just switching

1 ASL interpreters.

2 Okay. Great. The procedures for
3 providing a comment during this meeting will be as
4 follows: All callers are currently muted. If you
5 would like to make a comment, please hit the Raise
6 Hand button on the WebEx meeting. You may need to
7 click on the three dots at the bottom of the screen
8 view to view the Raise Hand feature. This will let
9 us know to unmute your line. Each commenter will be
10 unmuted for up to three minutes to state your
11 comment. I will give a 30-second warning before
12 your time ends.

13 If you are not using the WebEx platform,
14 such as those who have only called in by phone,
15 there is no Raise Hand option. Therefore, we will
16 unmute your lines individually and ask if you would
17 like to make a comment. If you have no comment, you
18 can simply -- simply state, "No comment." We will
19 do that following going through the raised hands.

20 At the beginning of your comment, if you
21 wish to be identified, please state your name,
22 affiliation, and contact information (phone and
23 email). If you are a member of the general public
24 and wish to remain anonymous, you may state that
25 instead.

1 As another reminder, all comments or
2 questions provided tonight will be transcribed and
3 addressed appropriately in the Final EIS. Treasury
4 will not be providing responses tonight.

5 If you would prefer to submit a comment in
6 writing rather than verbally during this meeting,
7 there are three methods by which you can do this:
8 On the project website; by emailing BEP-
9 EIS@usace.army.mil; or by mailing a letter to
10 Attention: Bureau of Engraving and Printing Project
11 EIS, U.S. Army Corps of Engineers, Baltimore
12 District Planning Division, 2 Hopkins Plaza, 10th
13 Floor, Baltimore, Maryland 21201. All comments must
14 be submitted or post-marked by December 21st, 2020,
15 when the public comment period ends, to ensure
16 equitable consideration in the Final EIS.

17 We are now ready to take comments from
18 audience members who have called in. Please hit the
19 Raise Hand button on WebEx to notify us that you
20 would like to be called upon. I know we have a long
21 list of participants, so I'll be scrolling and --
22 and looking for any raised hands.

23 Okay. I'll give it a few more moments,
24 and then we can turn our attention to those who have
25 dialed in by phone. And I'll just check each one to

1 see if there are any comments there. But I'll give
2 it a couple more minutes for any raised hands.

3 **MR. DAVIS:** Hey, Jennifer. This is Chuck
4 Davis. I don't see the Raise Hand button. I'm
5 wondering if that's something you have to implement.

6 **MS. STOLL:** Yeah. I don't see it either.

7 **MS. KELLAR:** Okay. I see it on -- on my
8 end. Let's see.

9 **FEMALE SPEAKER:** It's not here either.

10 **MS. STOLL:** Yeah. You go to the three
11 dots, and you don't get that as an option.

12 **MS. KELLAR:** All right. Well, that's a
13 twist. Okay. Well, I'm not sure that we'll be able
14 to troubleshoot that in real time. I think that our
15 best bet in that case is to go through the list.
16 I'll call on folks, and if you have a comment, we'll
17 give you the opportunity to provide it.

18 Okay. I'm just going to go through in
19 alphabetical order. And Taylor, who is handling
20 muting and unmuting, will unmute you if you are
21 unable to unmute yourself.

22 The first user is AK. If you have a
23 comment, you're welcome to speak up now.

24 **(No audible response.)**

25 **MS. KELLAR:** Okay. The next user is

1 Albert Klein. Any comment?

2 (No audible response.)

3 MS. KELLAR: Okay. Amanda Malcolm?

4 MS. MALCOLM: The only comment I have is
5 that this site is located in Tier (inaudible).

6 Thank you.

7 MS. KELLAR: I'm sorry. Can you repeat
8 that? I -- I lost the last part.

9 MS. MALCOLM: Yeah. I just wanted to note
10 that the location, the site location, is in Tier II
11 watershed.

12 MS. KELLAR: Tier II watershed. Okay.

13 Thank you. Amanda Sigillito? Sorry.
14 (Inaudible).

15 MS. SIGILLITO: That's quite all right. I
16 have no comments at this time.

17 MS. KELLAR: Okay. Thank you. Amy Guise?

18 MS. GUISE: No comment.

19 MS. KELLAR: Thank you. Andrew Barthel?

20 MR. BARTHEL: No comment.

21 MS. KELLAR: Thank you. Benjamin Obenland?

22 MR. OBENLAND: No comment.

23 MS. KELLAR: Thank you. Beverly Russell?

24 (No audible response.)

25 MS. KELLAR: Okay. Cal Mather?

1 **MR. MATHER:** No comment.

2 **MS. KELLAR:** Thank you. Okay. Now I'm to
3 call-in users. I'll go through the digits. I've
4 got the first six, so we'll see if that works, and
5 you can identify yourselves by that. The first one
6 is 301641.

7 **(No audible response.)**

8 **MS. KELLAR:** Okay. We've got a 301741.

9 **(No audible response.)**

10 **MS. KELLAR:** 410212?

11 **(No audible response.)**

12 **MS. KELLAR:** 703447?

13 **(No audible response.)**

14 **MS. KELLAR:** 301275?

15 **(No audible response.)**

16 **MS. KELLAR:** 301580?

17 **(No audible response.)**

18 **MS. KELLAR:** Okay. Thanks for your
19 patience. I know it's -- this is challenging to go
20 through numbers. We're back to names. I've got
21 Carla.

22 **(No audible response.)**

23 **MS. KELLAR:** How about Carlton Hart?

24 **MR. HART:** Yeah. Carlton Hart with NCPC.
25 We don't have any comments at this point, but we

1 will be submitting comments by the -- the deadline
2 in -- at the end of the month.

3 **MS. KELLAR:** Thank you.

4 **CARLA:** This is Carla. I don't have any
5 comments at the moment.

6 **MS. KELLAR:** Okay. Thank you. Sorry I
7 didn't give you enough time there to chime in.

8 **CARLA:** (Inaudible).

9 **MS. KELLAR:** Carrie Traver?

10 **MR. SHENELL:** Hello. Can you hear me?

11 **MS. KELLAR:** Yes.

12 **MR. SHENELL:** Oh, I was having a technical
13 difficulty. This is 301580.

14 **MS. KELLAR:** Yes. Go ahead.

15 **MR. SHENELL:** Sorry. I tried to respond
16 when you prompted. But it's -- Jeff Shenell is my
17 name, and I will also be providing written comments.

18 But for now, I'm not representing any
19 organization. I'm just speaking on my own behalf.

20 And I've been using the site for over 20
21 years for watching wildlife, bird watching, and that
22 sort of thing in the public areas and also
23 participating in some of the wildlife research
24 that's been done in the last four to five years,
25 specifically the birds. But that's just as an

1 individual.

2 There -- there is a huge amount of
3 wildlife that is, you know, mostly locally important
4 based on the habitat values that are there, and
5 there's a lot of resources that I think should have
6 been covered in your -- in your draft document. The
7 amount of information is mostly inadequate in terms
8 of the Biological Resources section, and the
9 impacted environmental and the environmental
10 consequences, the analysis.

11 There is -- you know, really, I -- I've
12 been working with NEPA for over 20 years, and I
13 would consider this document to be mostly inadequate
14 in the information that you provided. It -- it --
15 it's -- it's more on the level of environmental
16 assessment. And even for something that simple, it
17 would be considered, in my opinion, to be grossly
18 inadequate. It literally only got about 4 to 10
19 lines of information in the Wildlife section and --
20 and the migratory birds. And the information is
21 basically, I -- I think, just dismissed in -- in --
22 in the sense that it's not considered to be
23 significant. But your conclusory statement are --
24 are not documented by any of the information you
25 presented.

1 So you -- you need more information on the
2 actual resources in the affected area, and you need
3 more analysis on those resources, or at least some
4 documentation of how you're drawing your conclusions
5 of no significant impacts.

6 And I think, by and large, there's a lot
7 of information available to you that I -- I'm quite
8 baffled as to why it wasn't provided in this
9 document. The -- the --

10 **MS. KELLAR:** Thirty -- you're at the
11 thirty-second -- thirty-second mark.

12 **MR. SHENELL:** So I'll provide some more
13 information to you in written comments. I also --

14 **MS. KELLAR:** Thank --

15 **MS. PICKERING:** -- was concerned about the
16 site you've chosen, and there's no justification as
17 to why that's the only site.

18 **MS. KELLAR:** Okay. We're at -- we're at
19 three minutes. Thank you for your comment.

20 **THE REPORTER:** And Ms. Kellar, this is the
21 court reporter. Just to -- a reminder for the
22 participants to state their name and spell it if
23 they wish to be in the record. Also, if everyone
24 can mute their audio if they're not speaking. Thank
25 you.

1 **MS. KELLAR:** Thank you. Okay. So we were
2 at Carrie Traver -- Traver.

3 **(No audible response.)**

4 **MS. KELLAR:** Charlene Williams.

5 **(No audible response.)**

6 **MS. KELLAR:** Cheryl East.

7 **MS. EAST:** Hello. This is Cheryl East.
8 And I actually work in a building right
9 near where the proposed site is going to be, and I
10 commute to work every day from St. Mary's County.
11 And I'm concerned about the extra traffic on the
12 one-way roads on Powder Mill Road and the condition
13 of the roads and if there's going to be any
14 improvements made or expansions. Thank you.

15 **MS. KELLAR:** Thank you. Chizo Irechukwu.

16 I'm sorry, I'm probably butchering your
17 name. First name is C-h-i-z-o?

18 **MS. IRECHUKWU:** Yes. Hi, Jennifer. It's
19 Irechukwu. I have no comments at this time.

20 **MS. KELLAR:** Thank you.

21 **THE REPORTER:** Sorry. Can you please
22 state your name and spell it? Thank you.

23 **MS. IRECHUKWU:** Sure. It's Chizo, C-h-i-
24 z-o, last name I-r-e-c-h-u-k-w-u, Irechukwu.

25 **MS. KELLAR:** Thank you. Christine Osei?

1 **MS. OSEI:** This is Christine with Prince
2 George's County Planning. I don't have any comments
3 at this time.

4 **MS. KELLAR:** Thank you. Dan Laird?

5 **(No audible response.)**

6 **MS. KELLAR:** David Kacka -- Kacka?

7 **MR. KACKA:** No comments.

8 **MS. KELLAR:** Thank you. Debbie McKinley?

9 **(No audible response.)**

10 **MS. KELLAR:** Okay. I've got DH.

11 **DH:** No comments. Thank you.

12 **MS. KELLAR:** Thanks. DK Lewis?

13 **(No audible response.)**

14 **MS. KELLAR:** Elaine Shell?

15 **(No audible response.)**

16 **MS. KELLAR:** Ethan?

17 **(No audible response.)**

18 **MS. KELLAR:** Eugene Jones?

19 **(No audible response.)**

20 **MS. KELLAR:** Eva Falls?

21 **MS. FALLS:** No comment.

22 **MS. KELLAR:** Thank you. Eve Schumen?

23 **MS. SCHUMEN:** Hi. Eve Schumen from
24 Senator Chris Van Hollen's office. No comment.

25 **MS. KELLAR:** Thank you. Basca (phonetic)?

1 (No audible response.)

2 MS. KELLAR: Francis Young?

3 (No audible response.)

4 MS. KELLAR: Gail Mackiernan?

5 MS. MACKIERNAN: Yes. Gail Mackiernan.

6 I'll -- do you have the spelling of my
7 name? You probably need it; don't you? The last
8 name is spelled M-a-c-k-i-e-r-n-a-n. The first name
9 is Gail, G-a-i-l.

10 I'm on the Maryland Ornithological
11 Society's State Conservation Committee. I'm also
12 retired from the EPA Chesapeake Bay Program and the
13 University of Maryland Sea Grant Program. So my
14 primary interest is not only in the natural
15 resources, but also in the hydrology of the region
16 and the potential impact of this on the receiving
17 waters of Beaverdam Creek.

18 I realize I need to look at this EIS a
19 little bit more. I'm concerned about the amount of
20 effluent treatment. Effluent would be almost
21 doubling the permitted amount of Beaverdam Creek
22 from this facility and also filtration replacement
23 of infiltrating meadows and woods with impervious
24 (inaudible).

25 So I will make comment and send them

1 Friday. Thank you.

2 **MS. KELLAR:** Thank you. George Myers?

3 **(No audible response.)**

4 **MS. KELLAR:** I've got Griener, P.

5 **MS. GRIENER:** No comment.

6 **MS. KELLAR:** Thank you. Holly Simmons?

7 **MS. SIMMONS:** Hi. Holly Simmons with City
8 of Greenbelt. I have no comment at this time.

9 **MS. KELLAR:** Thank you. Howard Zhang?

10 **MR. ZHANG:** This is -- this is Howard
11 Zhang. I'm the Center Director of BARC. No
12 comment.

13 **MS. KELLAR:** Okay. Thank you. I actually
14 see some hands raised. So I'm going to skip to the
15 raised hands, and then we will come back to the
16 alphabetical list. But I do see that that is --
17 that function is working for some. So just a
18 moment. Melissa Daston, I see your hand is up.

19 **MS. DASTON:** (Inaudible).

20 **THE REPORTER:** Stop. Stop. Please repeat
21 your statement and your name. Thank you.

22 **MS. DASTON:** (Inaudible).

23 **MS. KELLAR:** I'm sorry, Melissa. We're --
24 we're having an issue with your audio. It's coming
25 through garbled.

1 **MS. DASTON:** (Inaudible).

2 **THE REPORTER:** Let the record reflect the
3 speaker was inaudible. So either they can repeat
4 their statement, or it will be stricken from the
5 record.

6 **MS. KELLAR:** Okay. We'll give you a few
7 moments, Melissa, and then we'll come back. I see
8 Michael Hartman's hand is raised.

9 **MR. HARTMAN:** Yes. First of all, I want
10 to thank the interpreters for interpreting, doing a
11 good job. If you go back to the slide on adverse
12 impact, I'm confused about something. Is it
13 possible to go back a couple of slides? No, no.

14 Keep going. No, you went back too far.

15 Oh, yeah, yeah, yeah. That's it. Yep.
16 All right. The No Action Alternative, I'm not --
17 I'm not understanding how there could be cultural
18 resources adverse impact --

19 **THE REPORTER:** Mr. Hartman?

20 **MR. HARTMAN:** -- by not doing anything.

21 You mentioned something about the
22 buildings themselves. But it seems to me if you
23 just tore down the buildings that are a problem, you
24 don't have to deal with the Bureau of Engraving and
25 Printing building to fix that.

1 And I'm very concerned about traffic on
2 Powder Mill Road and other access areas that people
3 use during the week to get into Greenbelt. I'm -- I
4 live in Greenbelt. My name is Michael Hartman, and
5 I live in Greenbelt. And I'm very concerned about
6 the impact on the studies you did not do on
7 Greenbelt because people could take a shortcut from
8 the BW Parkway if they didn't want to take Powder
9 Mill Road or if they're coming north.

10 Anyway, so those are my comments, and I
11 will make others in writing to the website. Thank
12 you.

13 **MS. KELLAR:** Okay. Let's go back to
14 Melissa Daston. Melissa?

15 **MS. DASTON:** (Inaudible).

16 **MS. KELLAR:** Well, same (inaudible).

17 **UNIDENTIFIED FEMALE:** Can you provide her
18 a phone number to call in?

19 **MS. KELLAR:** There is a phone number
20 option when you -- when you go to the WebEx
21 invitation. I don't have it at my fingertips.

22 **THE REPORTER:** Can the last speaker please
23 identify themselves for the record?

24 **UNIDENTIFIED FEMALE:** That was just
25 audience participation, no record. The person --

1 MS. KELLAR: Well --

2 UNIDENTIFIED FEMALE: -- before that, can
3 you enter that --

4 MR. HARTMAN: I did. I did.

5 UNIDENTIFIED FEMALE: -- Michael Hartman.

6 MR. HARTMAN: Yeah, I did. Thank you.

7 MS. KELLAR: Thank you. Okay.

8 MR. ROBERTS: I'm --

9 MS. KELLAR: Recognizing the -- I'm sorry?

10 MR. ROBERTS: I'm trying to raise my hand,
11 but I don't see any way to actually raise it on the
12 --

13 MS. KELLAR: Okay. You can go ahead and
14 state your name, please.

15 MR. ROBERTS: This is Rodney Roberts with
16 the Greenbelt City Council.

17 MS. KELLAR: Okay.

18 MR. ROBERTS: Yeah. My --

19 MS. KELLAR: Go ahead.

20 MR. ROBERTS: -- comments were that this
21 project is inappropriate for the farm. This is an
22 industrial use of a farm area. And the amount of --
23 amount of wastewater and the effluent that would
24 dumped into Beaverdam Creek is -- is unacceptable.
25 I mean, that -- that creek cannot handle what is

1 being proposed to go into it. And that's going to
2 have a very big impact on not only Beaverdam Creek,
3 but down the stream from Beaverdam Creek and the
4 Indian Creek and down into the Anacostia and -- and
5 on down. So this project is being sited in the
6 wrong place. It should not be on BARC at all.

7 So I have other comments, but I won't say
8 them all right now because, obviously, I can't say
9 them all in three minutes. But thank you for giving
10 me a chance to speak.

11 **MS. KELLAR:** Of course. Thank you.

12 **MS. STOLL:** Excuse me. Can he identify
13 himself again?

14 **MS. KELLAR:** That was Rodney Roberts.

15 **MR. ROBERTS:** With the Greenbelt City --

16 **MS. STOLL:** Thank you.

17 **MR. ROBERTS:** -- Council.

18 **MS. KELLAR:** Okay. I don't see any other
19 raised hands. I recognize that some folks are
20 having an issue locating that. I'm going to go back
21 to the alphabetical listing. Last name is Grigsby.

22 Any comment?

23 **MR. GRIGSBY:** No comments.

24 **MS. KELLAR:** Thank you. Jeff Schunot?

25 **(No audible response.)**

1 **MS. KELLAR:** Jeff Karms?

2 **JEFF:** Sorry. This is Jeff. I -- I
3 previously gave you comments on -- on my phone, 301-
4 --

5 **MS. KELLAR:** Okay.

6 **JEFF:** -- 580, et cetera.

7 **MS. KELLAR:** Great. Thank you.

8 **JEFF:** Thank you.

9 **MS. KELLAR:** Jennifer Stabler?

10 **MS. STABLER:** Hi. This is Jennifer
11 Stabler, S-t-a-b-l-e-r. I'm with the Prince
12 George's County Planning Department. I'm in the
13 Historic Preservation section. (Inaudible) Grange is
14 a county historic (inaudible), so we'd kind of be
15 concerned about the viewshed from the -- from Walnut
16 Grange to the proposed construction. So it would be
17 -- it would be helpful to have a view -- a viewshed
18 study.

19 And I'm also curious whether the -- the
20 buildings that are proposed to be removed are going
21 to be reported on a Maryland Inventory of Historic
22 Properties form. I haven't read through the entire
23 document yet, so that may be in there.

24 And then I'll be commenting separately on
25 the impacts of the archaeological resources. But we

1 will also submit written comments at a later time.

2 That's it.

3 **MS. KELLAR:** Thank you. Jim Wink?

4 **MR. WINK:** No comment.

5 **MS. KELLAR:** Okay. I see we've got a John
6 Doe.

7 **(No audible response.)**

8 **MS. KELLAR:** Jose Lopez?

9 **(No audible response.)**

10 **MS. KELLAR:** Joseph Ruocco?

11 **MR. RUOCO:** No comment.

12 **MS. KELLAR:** Karen Mathis?

13 **MS. MATHIS:** No comment.

14 **MS. KELLAR:** Thank you. Katherine Welton?

15 **(No audible response.)**

16 **MS. KELLAR:** Kenneth Shallop (phonetic)?

17 **(No audible response.)**

18 **MS. KELLAR:** Okay. I've got L. Saffell --
19 Saffell.

20 **MS. SAFFELL:** Linda Saffell, Last name is
21 S-a-f-f-e-l-l.

22 I acknowledge the comments of the previous
23 commenters. I also want to buttress the comments of
24 the EPA on the EIS. I think the project is
25 inappropriate for the site. I'll be submitting my

1 written -- written comments in the future, too.

2 Thank you.

3 **MS. KELLAR:** Thank you. Okay. Just give
4 me a moment. Lauren Nelson?

5 **MS. NELSON:** No comments.

6 **MS. PICKERING:** Jennifer, we're going to
7 switch interpreters. So can you pin Levi, please?
8 Thank you.

9 **MS. KELLAR:** Yes. Okay. Levi, can you
10 say something? And then I can get, you know ...

11 **MR. MYERS:** It's Levi here.

12 **MS. KELLAR:** Okay. There you are. Okay.
13 All set. Thank you. All right. I think I called on
14 Lauren Nelson. Leia Arnold?

15 **(No audible response.)**

16 **MS. KELLAR:** Lisa?

17 **(No audible response.)**

18 **MS. KELLAR:** Lydia Washington?

19 **MS. WASHINGTON:** No comment.

20 **MS. KELLAR:** Thank you. M. Holt?

21 **(No audible response.)**

22 **MS. KELLAR:** Marcia Van Horn?

23 **(No audible response.)**

24 **MS. KELLAR:** Maria?

25 **(No audible response.)**

1 MS. KELLAR: Martha Tomecek?

2 MR. CAVIGELLI: Hello. Can you hear me?

3 MS. KELLAR: Yes. Go ahead.

4 MR. CAVIGELLI: Hi. I am Martha Tomecek's
5 husband, and --

6 MS. KELLAR: Okay.

7 MR. CAVIGELLI: -- she's here with me.
8 And we -- we share the same opinions, so I'll be
9 speaking. My name is Michel Cavigelli. That's M-i-
10 c-h-e-l, last name C as in Charlie, a-V as in
11 Victor, i-g-e-l-l-i.

12 I am both -- we are both BARC employees,
13 and we are both Greenbelt residents. And as a BARC
14 employee, one of my duties is to chair what is
15 called the Ecology Committee. And one of our
16 projects is to have volunteer bird watchers access
17 this site to be able to meet the federal requirement
18 that we know what kind of biological diversity is on
19 the site. And so we have basically been able to
20 have volunteers meet this requirement for us by
21 allowing them access to the site.

22 And from that project, we know that there
23 are at least 238 species of birds found at the BARC
24 site, which is basically a hot spot in -- what's
25 called a hot spot in PG County. The site where the

1 BEP is projected to be is a unique environment in
2 that it's kind of a savannah. So there are
3 certainly species that are there that are not
4 elsewhere on this site. We know that it is a -- it
5 is a very good spot for woodpeckers, hawks. There's
6 been a painted bunting out there seen. So it's
7 attracted rare species, and so it's a pretty unique
8 site.

9 And so I would just refer back to Jeff
10 Schunot's comment and just repeat that, that it's --
11 that it's surprising how the wildlife portion is
12 just dismissed. And when I look at the footprint of
13 this project, it's just amazing how it's basically
14 the whole area is wiped out and put into impermeable
15 surfaces, which doesn't make any sense given how
16 close the -- it is to the -- the cleanest creek in
17 all of PG County, which is Beaverdam Creek, which is
18 where the -- the effluent would -- which is where
19 the water drains into. So that just doesn't make
20 any sense to me, and I'll be taking a closer look at
21 the Environmental Impact Statement and commenting on
22 that.

23 And I know that my supervisor's
24 supervisor, Howard Zhang, is listening. So I'll --
25 I'll just reach out to him and ask him -- that I'd

1 like to speak to him about this -- this project, in
2 general.

3 And I -- with that, I'll just leave it at
4 that. Thank you.

5 **MS. KELLAR:** Thank you. Okay. Michael
6 Tyse?

7 **MR. TYSE:** No comment. Journalist.

8 **MS. KELLAR:** Thank you. Michelle Garcia?

9 **(No audible response.)**

10 **MS. KELLAR:** Okay.

11 **MS. GARCIA:** Hello?

12 **MS. KELLAR:** Oh, go ahead, Michelle. Yes.

13 **MS. GARCIA:** Hi. My name is Michelle
14 Garcia, and I just want it noted for the record I'm
15 Chief of Staff to Council Member Tom Dernoga, who's
16 the Prince George's County council member for
17 District 1, which has BARC and the property that
18 we're speaking about today.

19 The council member had to step off. He
20 also was in attendance for the record. And that's
21 Dernoga, D-e-r-n-o-g-a. And I'm Michelle Garcia, G-
22 a-r-c-i-a. Thank you.

23 **MS. KELLAR:** Thank you. MJS?

24 **(No audible response.)**

25 **MS. KELLAR:** Monica Delong?

1 (No audible response.) MS. KELLAR: NK?

2 (No audible response.)

3 MS. KELLAR: Olahar L.?

4 OLAHAR: No comment.

5 MS. KELLAR: Thank you. Ross Geredien?

6 MR. GEREDIEN: Hello. Can you hear me?

7 MS. KELLAR: Yes.

8 MR. GEREDIEN: Hi. Yes. My name is Ross
9 Geredien, G-e-r-e-d-i-e-n. You need my address?

10 (No audible response.)

11 MR. GEREDIEN: Hello?

12 MS. KELLAR: (Inaudible) to provide it.

13 MR. GEREDIEN: Sure. So it's 9008 48th
14 Place in College Park, Maryland 20740.

15 So as a resident of College Park -- and
16 I'm also a volunteer surveyor for the aforementioned
17 biodiversity and avian surveys at the park -- I have
18 some significant concerns about the habitat loss and
19 also some of the data and information that seem to
20 be informing the EIS. In particular, of note, the
21 number of 12 species of migratory birds is, as
22 Michel previously mentioned, highly inaccurate.

23 I'm also concerned about your cumulative
24 effects analysis. And it seems to be very lacking
25 in any quantitative measures, particularly with

1 respect to the amount of habitat that will be
2 permanently lost in terms of the footprint of the
3 project. Once that is gone, it is gone. There is
4 no mitigation proposed for that habitat loss, and
5 there's also no quantification of the amount of
6 impermeable surface in the watershed with respect to
7 other current and existing proposed projects, such
8 as the MOGLab. This is a known existing proposed
9 project, and there's no mention of it here in the
10 cumulative effect analysis.

11 So I'm also going to be submitting written
12 comments in much more detail.

13 **MS. KELLAR:** Thank you. Scott Phillips?

14 **MR. PHILLIPS:** No comment. Thanks.

15 **MS. KELLAR:** Thank you. Solar Jack?

16 **MR. LIPART:** This is ...

17 **MS. KELLAR:** Hello?

18 **(No audible response.)**

19 **MS. KELLAR:** You're on mute.

20 **MR. LIPART:** I can't unmute myself.

21 **MS. KELLAR:** You are unmuted. You're
22 good. We can hear you now. Taylor, can you unmute
23 Solar Jack?

24 **MR. LIPART:** This is John Lipart --

25 **MS. KELLAR:** Okay. We hear you. Thank

1 you.

2 **MR. LIPART:** -- Chair of the Greenbelt
3 Green Team. And I've got three brief comments.

4 It was mentioned earlier that there's
5 going to be a greater need for cash currency. And I
6 just want to mention that Gary Cohn, Former Director
7 of the National Economic Council, just said on
8 Bloomberg TV yesterday, "I think cash can easily
9 disappear. I mean, the idea of paper currency in
10 the legitimate world is becoming more and more
11 obsolete, and I believe it can become totally
12 obsolete."

13 Second thing is I agree with Councilman
14 Rodney Roberts and another person that opposed this
15 project because it's out of compliance with the
16 existing zoning regulations, and I don't think an
17 industrial operation like this would even go for the
18 exception that the classification allows for "a
19 limited range of public recreational and
20 agricultural uses." It doesn't seem like an
21 industrial operation like that being proposed fits
22 into that category.

23 The third comment is that Michael Hartman
24 and someone else mentioned about traffic problems,
25 transportation problems. In the technical

1 background for the DEIS, it mentioned that there
2 were, I think, 12 different intersections that would
3 have significant adverse impacts. And it mentioned
4 that all but one then would not have those impacts
5 if remediation was done. But that's -- but it
6 didn't say when -- what those improvements or
7 remediation was. So we're supposed to take for
8 granted that, oh, geez, they know the answer to fix
9 all the problems to make transportation work well?

10 I think that was -- that was totally
11 lacking there. Thank you.

12 **MS. KELLAR:** Thank you. Stashia Fore?

13 **(No audible response.)**

14 **MS. KELLAR:** T. Hruby?

15 **(No audible response.)**

16 **MS. KELLAR:** Tom Sgroi, S-g-r-o-i?

17 **(No audible response.)**

18 **MS. KELLAR:** Tony Lopacki?

19 **MR. LOPACKI:** No comment.

20 **MS. KELLAR:** Thank you. Okay. That brings
21 us to the end of our list. I'll just open it up one
22 last time, and I'll give you a moment to take
23 yourself off mute. Did I miss anyone?

24 **MS. HRUBY:** Can I -- can you hear me?

25 **MS. KELLAR:** Yes.

1 **MS. HRUBY:** Yeah. This is Terri Hruby,
2 City of Greenbelt, T-e-r-r-i, last name H-r-u-b-y.

3 The Greenbelt City Council, I just wanted
4 to note, will be discussing this on December 14th
5 and will be submitting formal comments at that time.

6 **MS. KELLAR:** Thank you. Okay.

7 **MR. ORLEANS:** Hello?

8 **MS. KELLAR:** Hello. Yes? Is there one
9 more comment?

10 **MR. ORLEANS:** Hello? Orleans, Greenbelt.
11 Yes. I thought this was casual -- more
12 casually run tonight. I guess I might have thought
13 you were just reading down the names of people who
14 had clocked in. But you did not read mine, so I'll
15 take this opportunity to speak for a minute.

16 There would be lots of reasons to oppose
17 this, and I do oppose this for all of those reasons.

18 I think I, without having had a chance to
19 look at the EIS, or Draft EIS -- and I am not one
20 who can read it on my telephone, which is the only
21 (inaudible) arrange a copy either --

22 **THE REPORTER:** Wait.

23 **MR. ORLEANS:** -- a hard copy can be made
24 available to all those interested in reading it,
25 could at least be placed somewhere on BARC property

1 where one could go and in a safe setting, but not
2 (inaudible).

3 One of the main reasons to oppose this is
4 --

5 **THE REPORTER:** Please stop. Please repeat
6 your comment.

7 **MR. ORLEANS:** -- is something that I
8 suspect is not in the Draft. I don't know what
9 comments have been made about it made about tonight.
10 Hello?

11 **MS. KELLAR:** I'm sorry. You were -- you
12 were cutting out.

13 **MR. ORLEANS:** (Inaudible) reason to oppose
14 this --

15 **MS. KELLAR:** You were cutting out, and the
16 court reporter asked if you could repeat that part.
17 I'm sorry.

18 **THE REPORTER:** Please state your name and
19 spell it for the record and repeat your comment, as
20 it was cutting out and I couldn't -- was unable to
21 unmute. So thank you.

22 **MR. ORLEANS:** Bill -- Bill Orleans, O-r-l-
23 e-a-n-s.

24 I'm not someone who's had the opportunity
25 to see the Draft EIS, would wish a copy could be

1 made available to me and anyone else who wanted one,
2 or at least since the libraries are closed, one
3 placed on BARC, maybe the library there where, in a
4 safe setting, people could go and take a look at it
5 on paper rather than on their small cell phone
6 screen.

7 There would be lots of reasons to oppose
8 this, citing the Bureau of Engraving and Printing,
9 and I endorse all those reasons. But there's one I
10 think maybe has not been considered, and that is,
11 for years -- for many years -- there have been
12 interests, some sitting in Congress, who have wanted
13 to bust up BARC, who wanted to relocate not just
14 economic research service and many other elements
15 that are situated at the Beltsville farms elsewhere.

16 And I see this, frankly, as a proposal
17 emanating from that history to use it as a federal
18 campus for all manner of this and that, and it
19 should be opposed for that reason.

20 BARC could exist as an agricultural
21 research center. There have been -- I can't
22 quantify the number of improvements that could be
23 cited from research done there, but there has been
24 many. And I'd like to think that, in the future
25 where there certainly will be a need for

1 agricultural research, BARC also could be used to
2 center -- invite Future Farmers of America in for an
3 internship once a year where they could see
4 firsthand the nature of agricultural research being
5 conducted and, indeed, have the opportunity as
6 future farmers to take advantage of Beltsville's
7 proximity to Washington, D.C., and have the
8 opportunity to go in and lobby Congress about what's
9 in the interest of Future Farmers of America.

10 I would appreciate an answer to the
11 question if maybe a hard copy can be placed in the
12 library at BARC so that those of us who would like
13 to make time to go read it there would have that
14 opportunity; that is, if one can't be mailed to me.
15 I haven't got an answer to that question.

16 **MS. KELLAR:** Thank you for your comment.

17 **MR. ORLEANS:** Can there be an answer to
18 the question if a hard copy will be placed at BARC
19 so that those of us who can't read it can go there
20 and have a chance to read it there?

21 **MS. KELLAR:** I made a note of your name,
22 and we'll get back to you offline. I don't have an
23 answer to your question right now. Thank you.

24 **MR. KABIR:** Hi.

25 **MS. KELLAR:** Yes.

1 **MR. KABIR:** Yeah. Hi. My name is Fazmul
2 Kabir, F-a-z-m-u-l, last name Kabir, K-a-b-i-r. I
3 am -- I am with the City Council, City of College
4 Park. We may submit a written comment by December
5 21st from the City Council.

6 **MS. KELLAR:** Okay.

7 **MR. KABIR:** That's my comment. Thank you.

8 **MS. KELLAR:** Thank you. Okay. Seeing no
9 other raised hands and not hearing any other
10 comments --

11 **MS. MACKIERNAN:** Yes. This is Gail
12 Mackiernan again. This is not a comment on the EIS.
13 But if I could make a short comment, I am surprised
14 -- or I'm puzzled as to why there has not been any
15 input from the residents of Odell Road, who would be
16 among the most affected. I assume they have been
17 apprised of this project. Have -- have materials
18 been sent to their homes?

19 **MS. KELLAR:** Thank you for your comment.
20 The meeting was advertised, and I think that the
21 public has been made aware.

22 **MS. MACKIERNAN:** Well, I know that when we
23 had a similar project, not as large, but proposed
24 near my mother's home, she also got something in
25 writing specifically telling her she was within X

1 number of meters or yards of this project and she
2 should be aware of it. I -- I think you really need
3 to do an outreach because it is a matter of
4 environmental justice. It is in more low-income
5 area, and I think, you know, possibly these people
6 shouldn't be overlooked. Okay. Thank you.

7 **MS. KELLAR:** Thank you.

8 **MS. SAFFELL:** This is Linda Saffell. I
9 second Gail's comment.

10 **MS. KELLAR:** Thank you.

11 Okay. We would like to thank you all for
12 your interest in the Draft EIS and your
13 participation in today's call. As a reminder, you
14 may submit comments until December 21st, 2020, via
15 email. The address is BEP-EIS@usace.army.mil; via
16 U.S. mail to Bureau of Engraving and Printing,
17 Project EIS, U.S. Army Corps of Engineers, Baltimore
18 District Planning Division, 2 Hopkins Plaza, 10th
19 Floor, Baltimore, Maryland 21201. Or you can
20 comment through the project website at
21 <https://www.nab.usace.army.mil/home/>
22 I'm sorry. That's bep-replacement-project/.

23 This concludes today's call. As a
24 reminder, this presentation will be posted on the
25 project website within the next few days for future

1 reference. Thank you for participating, and have a
2 nice remainder of your evening. We appreciate your
3 participation.

4 **UNIDENTIFIED FEMALE:** Thank you.

5 **MS. KELLAR:** Thank you.

6 **UNIDENTIFIED FEMALE:** Thank you.

7 **(WHEREUPON, the Public Webinar was**
8 **concluded at 8:00 p.m.)**

CERTIFICATE

I, Monica DeLong, do hereby certify that I reported all proceedings adduced in the foregoing matter and that the foregoing transcript pages constitutes a full, true and accurate record of said proceedings to the best of my ability.

I further certify that I am neither related to counsel or any party to the proceedings nor have any interest in the outcome of the proceedings.

IN WITNESS HEREOF, I have hereunto set my hand this 16th day of December 2020.



Monica DeLong
WA CCR#3489

<u>0</u>	2025 12:5	<u>6</u>	33:22
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104-acre	46:5 47:14	80 9:25	7:22 8:14
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14th 42:4	20:16 21:13	14:2	12:19 12:22
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**Bureau of Engraving and Printing (BEP) Environmental Impact Statement (EIS)
USACE Comment Addendum to Official Transcript of Public Webinar (Conducted 12.2.20)**

Comment Number	Page Number	Line Number	Comment
1	13	4	"detail" should be "detailed"
2	14	13	"environment" should be "environmental"
3	14	22	"the" should follow "deterioration of"
4	19	14	"(Inaudible)" should be "Butchering it."
5	21	10	"Mr. Shenell" should be spelled "Mr. Shenot"
6	21	12	"Mr. Shenell" should be spelled "Mr. Shenot"
7	21	15	"Mr. Shenell" should be spelled "Mr. Shenot"
8	21	16	"Mr. Shenell" should be spelled "Mr. Shenot"
9	22	7	"mostly" should be "grossly"
10	22	13	"mostly" should be "grossly"
11	23	12	"Mr. Shenell" should be spelled "Mr. Shenot"
12	23	15	"Ms. Pickering" should be "Mr. Shenot"
13	25	6	Two instances of "Mr. Kacka" should be spelled "Mr. Kaczka"
14	25	7	"Mr. Kacka" should be spelled "Mr. Kaczka"
15	25	22	"Schumen" should be spelled "Shuman"
16	25	23	"Schumen" should be spelled "Shuman"
17	25	25	"Basca (phonetic)" should be "Fazka"
18	26	2	"Francis" should be "Frances"
19	26	20	"effluent treatment. Effluent would be" should be replaced with "effluent, treated effluent, that would be"
20	26	24	"(inaudible)" should be "surfaces"
21	30	12	"--" should be "screen."
22	30	23	"be" should follow "that would"
23	31	15	This line should follow Line 16 (Ms. Stoll)
24	31	24	"Schunot" should be spelled "Shenot"
25	32	1	"Karms" should be spelled "Karns"

**Bureau of Engraving and Printing (BEP) Environmental Impact Statement (EIS)
USACE Comment Addendum to Official Transcript of Public Webinar (Conducted 12.2.20)**

Comment Number	Page Number	Line Number	Comment
26	32	2	"Jeff" should be replaced with "Mr. Shenot"
27	32	6	"Jeff" should be replaced with "Mr. Shenot"
28	32	8	"Jeff" should be replaced with "Mr. Shenot"
29	33	16	Based on sign-in data, this name is spelled correctly.
30	34	14	"Leia" should be spelled "Leigha"
31	34	20	"Holt" should be spelled "Hult"
32	36	10	"Shunot's" should be spelled "Shenot's"
33	37	6	"Tyse" should be spelled "Theis"
34	37	7	"Tyse" should be spelled "Theis"
35	38	1	"Ms. Kellar: NK?" should start on a new line
36	38	3	"Olahar" should be spelled "Olijar"
37	38	4	"Olahar" should be spelled "Olijar"
38	38	17	"park" should be "BARC"
39	39	8	"MOGLab" should be "MAGLEV"
40	45	15	"I haven't got an answer to that question." should read "Can I have an answer to that question."
Comments based on audio recording and sign-in data.			